

Antioch District 34

Teaching and Learning

Board of Education Update



May 21, 2019



2018-2019 Superintendent Goal

MTSS Implementation:

By the end of the 2018-2019 School Year, the D34 MTSS process will be implemented including the following deliverables:

- o The piloting of academic interventions
- o Implementation of academic enrichments including enriched Math K-5 and gifted programming
- o Implementation of Social/Emotional/Behavior/PBIS interventions and programming
- o Implementation of the Process/Framework of MTSS including the implementation of Individual Problem Solving Teams (IPST), Universal Data Review Meetings (UDR) and FastBridge Learning (universal screener and progress monitoring tool)



Antioch School District 34



ANTIOCH SCHOOL DISTRICT 34
ADMINISTRATIVE SERVICES CENTER

ANTIOCH SCHOOL DISTRICT 34
Inspiring personal excellence

Strategic Plan 2015-2020

MISSION
To inspire a passion for learning that empowers all students to achieve *personal excellence*

VISION
Students will achieve *personal excellence* when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development

GOALS

- Continuous Student Growth & Achievement
- Supportive Learning Environment
- High Quality Workforce
- Family and Community Partnerships
- Efficient and Effective Use of Resources

CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates**.

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning**.

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

Antioch School District 34	Antioch Elementary School	Hillcrest Elementary School	Oakland Elementary School	W.C. Petty Elementary School	Antioch Upper Grade School
904 Spaulford Street Antioch, IL 60002 847-438-4801	817 N. Main Street Antioch, IL 60002 847-438-4901	433 E. Depot Street Antioch, IL 60002 847-438-4901	818 E. Grant Lake Road Lake Villa, IL 60054 847-438-4601	800 Highway Drive Antioch, IL 60002 847-438-8101	800 Highway Drive Antioch, IL 60002 847-438-4301

www.antioch34.com

Vision

Teaching and Learning
Inspiring a Passion for Personal Excellence
Strategic Plan 2018-2019

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SMART GOALS

Goal 1: By Spring of 2019, a science pilot will be completed, the adoption of a new science curricular tool will be made, staff will receive professional development to prepare them for implementation in 2019-2020.

Goal 2: By Spring 2019, staff will receive professional development on social science standards, an inventory of current resources and needs assessment will be conducted, and a scope and sequence will be developed.

Goal 3: By Spring 2019, improvements within the areas of Structure/Framework, Academic Intervention, Academic Enrichment, and Social/Emotional/Behavior will be made in alignment with the District Multi-Tiered System of Supports.



Teaching and Learning

Science



Goal 1: By Spring of 2019, a science pilot will be completed, the adoption of a new science curricular tool will be made, staff will receive professional development to prepare them for implementation in 2019-2020.

Science Adoption Process

Reminder...

- Stakeholder involvement throughout process
- NGSS professional development - 2017-2018
- Science Pilot - Spring 2018 through Winter 2019
- Curriculum Oversight Committee - January 7, 2019
- Board of Education Presentation and Formal Adoption - March 19, 2019

Science Implementation Plan

- AUGS Scope and Sequence work using the integrated model: May 8
- Professional Development:
 - Teachers have a choice in dates to receive initial training
 - Summer opportunities: June 10 (2 trainers for grades K/1), 11 (2 trainers for grades 2-5), 12 (2 trainers for grades 2-5), and 13 (1 trainer for grades 6-8)
 - Fall: September 26 (Split day between K-5 and 6-8)
 - Winter 2020 PD focus: Learning Walks and Data



Social Science



Goal 2: By Spring 2019, staff will receive professional development on social science standards, an inventory of current resources and needs assessment will be conducted, and a scope and sequence will be developed.

Social Science Committee

Scope & Sequences

[Kindergarten](#)

[First Grade](#)

[Second Grade](#)

[Third Grade](#)

[Fourth Grade](#)

[Fifth Grade](#)

2018-2019 Committee Meeting Dates

Kindergarten: 10/23, 11/20, 01/09, 3/4, 4/29

First Grade: 10/23, 11/20, 01/09, 3/12, 4/12, 5/20

Second Grade: 10/23, 11/20, 1/11, 2/6, 4/25, 5/16

Third Grade: 10/23, 11/20, 1/11, 2/7, 4/26, 5/24

Fourth/Fifth Grade: 10/23, 11/20, 11/30, 3/1

Sixth/Seventh/Eighth Grade: 10/23, 10/24, 1/10, 1/29, 4/10, 5/30

Social Science Committee

- Summer 2019
 - AUGS Curriculum Work: June 5th and 6th
- 2019-2020
 - Continue developing grade level scope and sequences (K-8)
 - District-wide staff PD on Illinois Social Science Learning Standards, shifts and mandates
 - Implementation of one completed unit in grades K-5
 - Identification and alignment of curricular resources and materials
 - Identify alignments (if applicable) between ELA and SS curriculums



MTSS



Goal 3: By Spring 2019, improvements within the areas of Structure/Framework, Academic Intervention, Academic Enrichment, and Social/Emotional/Behavior will be made in alignment with the District Multi-Tiered System of Supports.



Goal Champion:
Director for Teaching and Learning, Director for Student
Services, and Administrator for Integration of Teaching,
Learning, and Technology

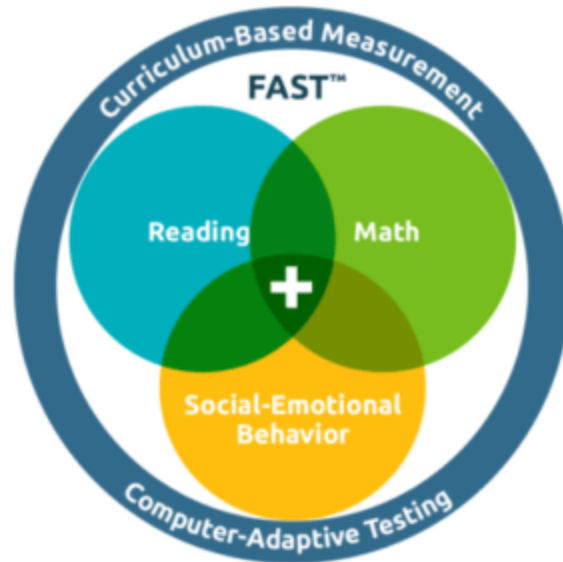


Framework

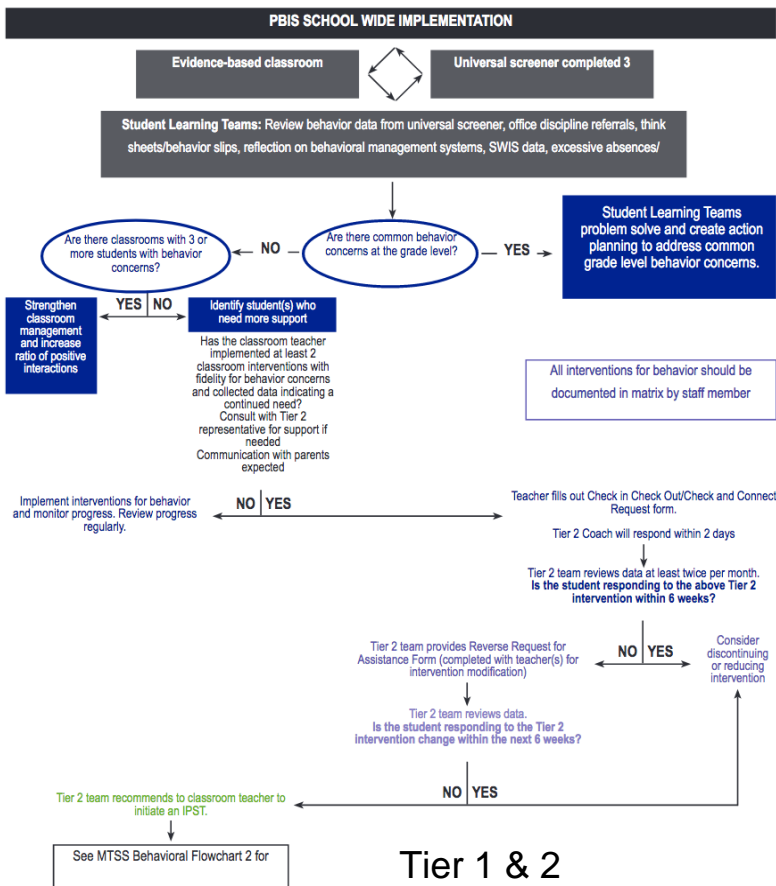
Key Components, Professional Development, and Utilization of...

- Problem Solving (use of ICEL/RIOT)
- Universal Screening & Progress Monitoring
- Universal Data Review (UDR)
- Student Learning Team (SLT)
- Individual Planning Form (IPF) - in Matrix
- Individual Problem Solving Team (IPST) Meetings
- District Forms

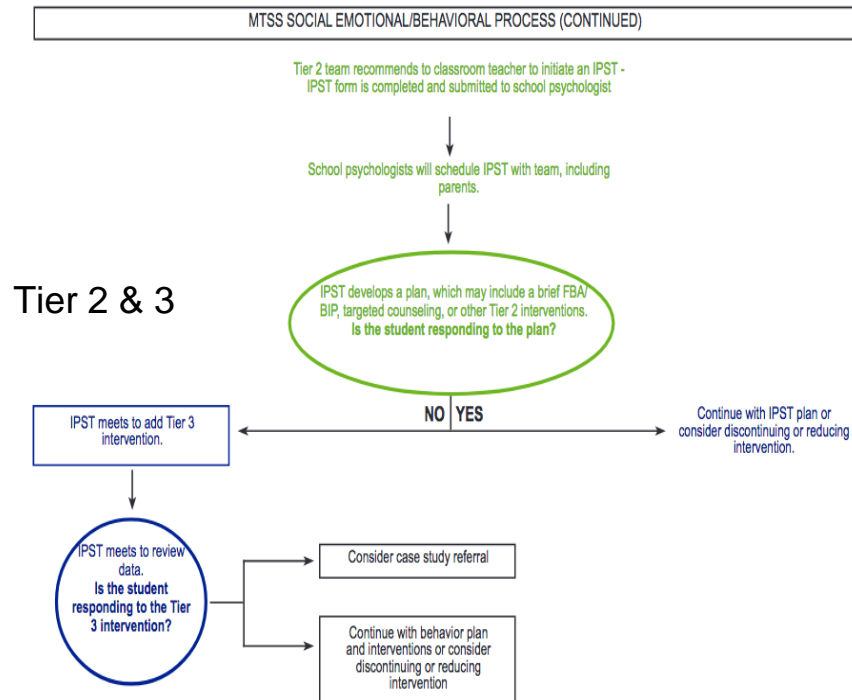
Screening and Progress Monitoring



PBIS/Social/Emotional/Behavior Sub-Committee Work



Tier 1 & 2



Tier 2 & 3

Social/Emotional/Behavior

- Positive Behavior Intervention and Supports (PBIS)
 - Midwest PBIS Professional Development w/Ali Hearn
 - Tier II Improvement
 - Addition of FBA/BIP writing team
 - Check-In Check-Out
 - Social Academic Instructional Groups
- Social/Emotional Learning Standards (SEL)
 - Second Step alignment throughout the system (K-8)
 - Alignment to [Illinois Social Emotional Learning Standards](#)

Social/Emotional/Behavior

- Continuation of Second Step Curriculum at All Grade Levels (Tier I)
- Positive Behavior Intervention and Supports (PBIS)
 - Midwest PBIS Professional Development w/Ali Hearn
 - Tier II Strengthening (1 day)
 - Tier III Implementation & WRAP Training (4 days)
- Crisis Prevention Institute (CPI) Training
 - Nonviolent Crisis Intervention Training Program for Administrators and Building Representatives
 - Nonviolent Crisis Intervention Training for all staff



Academic Enrichment/Gifted

Committee Work & Professional Development

- [MTSS Gifted/Enrichment Parent Guidebook](#)
- Enriched ELA Cluster Teacher Meetings
- Enriched Math Teacher Meetings
- IAGC Annual Conference
- Differentiation Chats (monthly)
- K/1 EOY Enriched Math Assessments

Academic Enrichment & Gifted Opportunities

- K-5 English Language Arts Clustered Groupings
- K-5 Enriched Math
- 2-5 Enrichment Reading Groups
- 3-5 Gifted English Language Arts
- 6-8 Honors English Language Arts
- 6-8 Honors Math & Math Plus
- 6-8 Project Based Learning
- Subject Acceleration
- Grade Level Acceleration
- Early Entrance Kindergarten



Academic Enrichment/Gifted



Academic Enrichment/Gifted

2019-2020

- Full-time Gifted Personnel at each school
- Coaching support for all teachers
- Tier 2 ELA and Math Enrichment Opportunities
- Tier 3 ELA and Math Enrichment & Acceleration Opportunities
- School-Based Professional Development
- Subject-Based Acceleration
- Grade-Level Acceleration
- AUGS Leveled Courses
- Personalized Learning



Thank You

2019-2020 Curriculum Reviews

- ELA Curriculum Review - Pilot
- Social Science work seeking alignments to ELA
- Physical Education
- AUGS Encore
- Art